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Professor Md. Idris Ali Principal Shahid Smriti Govt. College Muktagacha, Mymensingh

Massage

The College Education Development Project (CEDP) is a journey from darkness to light. In the light of the National Education Policy 2010, the government has taken various initiatives to meet the challenges of the 21st century by providing quality higher education to the new generation and turning them into skilled human resources. Following this, Bangladesh University Grants Commission and National University are implementing the project under the auspices of the Secondary and Higher Education Department of the Ministry of Education. Shahid Smriti Government College, Muktagacha, Mymensingh got new dimension in development activities by being included in the Institutional Development Grant (IDG). The college has already become enlightened from its dilapidated condition. Ignoring the Corona situation, the tireless work of the college's CEDP sub-project team has significantly improved the learning environment of the college. Modernization of nine classrooms, setting up of a computer lab, setting up of an online based classroom (Digital studio), renovation of sub-project office, renovation of nine departmental offices and purchase of modern facilities and purchase of furniture, purchase of 1317 copes new books, a server station repair And renovations, two special bathroom renovations, a connecting road renovation are being widely acclaimed, Desktop, laptop, printer, scanner, Photocopier, Multimedia Projector and Related services, Online UPS, Generator & Optical mark reader Machine and Related Services for multipurpose Computer lab, Online Classroom & Multipurpose Auditorium, Purified drinking water supply Plant, Renovation and Refurbishment of Auditorium & Classrooms. Overall, this college has been selected as one of the top 20 colleges by CEDP. Undoubtedly it is a matter of joy and pride. Colleagues from nearby IDG College have been visiting the activities of the college sub-project office at different times. The development work of the college is being widely praised in elite society. Although this activity has been hampered by the ongoing Corona situation around the world, we have been able to achieve this with the sincerity of the team members.

Hopefully, the unfinished works will be implemented soon in the current financial year. I am grateful to the CEDP Authority for their sincere cooperation in this achievement of the college located at the upazila level in remote areas.

I hope we can play our part in achieving the government's goals by achieving more success in the days ahead.

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Chapter- 1 Introduction Brief History of Shahid Smriti Govt. College

Muktagacha Upazilla under Mymensingh district is renowned for its history and culture. It is well known to the people of home and abroad for the zamindars (landlords) who had influential role during the British regime. The palace of Muktagacha Zamindars attracts foreigners and a lot of tourists around the country. Despite being a hub of tradition and culture, no institution for higher education was set up in Muktagacha during the 1960s. It was the ardent wish of the local people to see a college established here for the higher education of their dear and near ones.

To fulfill the dream of the mass people, some distinguished persons of the area came forward with definite purpose and goal. Among them were politicians, educationalists, businessmen and social elites. Some govt. officials of the district also put their sincere efforts to make the noble dream come true. With the effort of all these great souls, on the 1st July of 1967 a college by the name 'Muktagacha College' was established in the abandoned **Jamindarbari of Maharaja Suryakant Acharya Chowdhury**. Later the property was leased for 99 years in favour of the college. From the inception of the college many education enthusiasts came forward with donation of money and property for the smooth running of the institution.

During the liberation war of Bangladesh, the college was used as training camp for young freedom fighters and many students of the college took part in the war of liberation. Some were martyred in the war. To keep the memory of the freedom fighters alive, after the war a proposal was made to rename the college as 'Shahid Smriti College'. The proposal was presented and accepted in the ad-hoc committee of the then governing body of the college which was presided over by Khandaker Abdul Malek Shahidullah, the then member of the Ganaparishad (parliament).

Considering the overall performance of the college- the quality of education it provided and the eminence it attained, the Govt. of Bangladesh nationalized the college on 01/03/1980 and after nationalization the sub-title 'govt.' is added to the name of the college making it 'Shahid Smriti Govt. College'. From the very beginning, the college is fulfilling its desired goal by ensuring quality education to the students of HSC and BA (pass) level.

Over time, with the help from the local elites, the volume of activity of the college has increased much. The students have increased manifold over the years. From session 2010-11 honours courses were introduced in five subjects namely Bengali, English, Economics, Social Welfare and Accounting. From 2011-12 Political Science and Management were added to the list. Masters (final) course was introduced from session 2016-17 in three subjects namely Bengali, Political Science and Management. To cope with the increasing demands, National

University has increased the number of seats in various departments. It has now become one of the foremost colleges of the district. The college authority hopes that Honours course in the remaining subjects including Islamic History and Culture, Islamic Studies, Chemistry, Physics, Biology and Mathematics will be opened soon with support from proper authority.

At present the college has the post of 52 BCS Cadre officers with different ranks and positions ranging from Lecturer to Professor. Besides 23 govt. employees and 28 non govt. employees are engaged in different posts of the college. The college has rich scientific collections in laboratories and good collection of books in the library.

To imbibe students with the spirit of liberation war, a Liberation War Corner has been established. With Support from CEDP (College Education Development Project) a lot of development activities are running in the college to improve the academic atmosphere of the college. The activities include the refurbishing of the departments, improving classroom environments, setting up of an ICT lab, renovation of Bangabandhu auditorium and so on.

Structural inadequacies: Inadequate classrooms compared to the number of students-

Situated in the western border of the district Mymensingh, Muktagacha Upazilla can boast of having one of the well-established colleges of the area. For this establishment the teachers, the staffs and students of the college have to put great labour and evdeavour. In the examinations run by the education board and National University, the students show their excellence in different educational activities and achieve good results time and again. As a consequence, the college has a positive evaluation among students and guardians around the district. The number of students exceeds 10832 and the college suffers greatly from the inadequacy of classrooms to accommodate all students.

No hostel facility available for the students:

For the advantage in position, Muktagacha has good communication network with the neibouring districts and upazillas. As a result, Students from the upazillas Phulpur, Fulbaria, Trishal, Iswarganj, Nandail, Haluaghat, Dhobaura, Kendua and Durgapur frequently try to get admitted in this college Students from the districts of Jamalpur, Tangail and Sunamganj also come to be admitted in this renowned college. But as there is no hostel facility in the college, students have to stay in mess houses with little hygiene and more expense. In this situation it has become necessary to establish at least two hostels- one for boys students and one for girls.

No separate library building in the college yet:

Although a college of huge potentials, Shahid Smriti Govt. College, Muktagacha does not have separate library building. It has now become imperative to build up a separate library building for attaining up to date knowledge in different subjects.

An administrative building yet to be built:

To fulfill the growing needs of the students the college needs a well-furnished academic building. The college does not have any academic building at present. The abandoned building of **Maharaja Suryakant Acharya Chowdhury** is repaired to some extent to make it usable. There are no suitable rooms for Principal and Vice-Principal. Now it has become a necessity to build up separate administrative building. Kajol Kota, the proposed second campus of the building can house a modernized academic building with all facilities. Financial and banking activities have become a part of the college. Establishing a branch of a bank has also become necessary in the college campus.

Little opportunities for games and sports:

In the past games and sports were occasionally held in the attached little open space in front of the college. For lack of protection, the ground was mostly illegally used by local transport owners. The incumbent principal of the college Professor Md. Idris Ali released the pound from illegal use. Now a six storied building in under construction there. The building is being built under the project 'Extending science facilities for govt. colleges.' Now the college needs new playground, gymnasium and similar structures.

Principal's quarter or quarter for essential staffs not available in the campus:

At present the college does not have any principals quarter or quarter for essential staffs of the college. It is hoped that if such quarter is established, the college will be benefitted much.

Dormitory for teachers- a demand of the time:

At present there is no dormitory facility in the college for Teachers which is a big obstacle for the college. For want of adequate space in the old campus, such dormitory cannot be built. So creating a second campus can be a good way to solve the problem.

Lack of proper infrastructure:

The education loving people of the area are full of new hopes for successful implementation of the new campus in kajal kota as envisioned by the honourable State Minister of Cultural Affairs Mr. K M Khalid M.P. They hope the kajal kota will open the door to new possibilities under education-friendly government Programmed.

Potentials: Education-loving people

Mymensingh district is well-known all over the country as a city of education. Muktagacha upazillas is no exception. The people of the town are education loving. They have rich culture and tradition. In the past the well-known Zamindars (land lords) played pioneering role in establishing educational institutions. The common people and the elites of Muktagacha want to see their town retain the old glory. They have great expectations from their elected

representatives to the parliament. They have great expectations from the current prodevelopment govt.

Honourable state Minister for cultural affairs committed to the development of Muktagacha:

K M Khalid MP, honourable State Minister for cultural affairs is committed to the development of Muktagacha, his constituency. He has a far-sighted plan about Muktagacha. He is a friend of the local people and he thinks about the welfare of the people living in the area. Govt. Shahid Smriti College has always been a priority in his development thought. He has personally visited the kajal kota the site and is bent on implementing development program there. The college authority highly appreciates his plan and is determined to go forward to fulfill the dream. An efficient team led by CEDP Project Director A.K.M Muklesur Rahman (additional Secretary) paid visit to the proposed 2nd campus. Engineer Yousuf Ali and Local representative Alhaj Arob Ali also participated the team. They thoroughly inspected the place. Their opinions were satisfactory over the possibility to establish a second campus there.



Inauguration of Bangabandhu Chattar, 16 December 2019



Inauguration of Bangabandhu Chattar, 16 December 2019



Science Building



Old Auditorium



Renovated auditorium



Hon'ble State Minister of The Ministry of Culture At The Opening Ceremony of The Renovated Auditorium



Hon'ble State Minister of The Ministry of Culture At The Opening Ceremony of The Renovated Auditorium



Hon'ble State Minister of The Ministry of Culture At The Opening Ceremony of The Renovated Auditorium



Honorable Minister of State for Culture Affairs at the inauguration ceremony of Shahid Smriti Link Road



Inside the college campus



Inside the college campus



Under construction 6 Stored academic building



Under construction 6 Stored academic building



Hon'ble State Minister of the Ministry of Culture and UNO visited the proposed second campus of the college, Kajal Kota



Honours Department Special Seminar



Honours Department Special Seminar



Honours Department Special Seminar



Honours Department Special Seminar



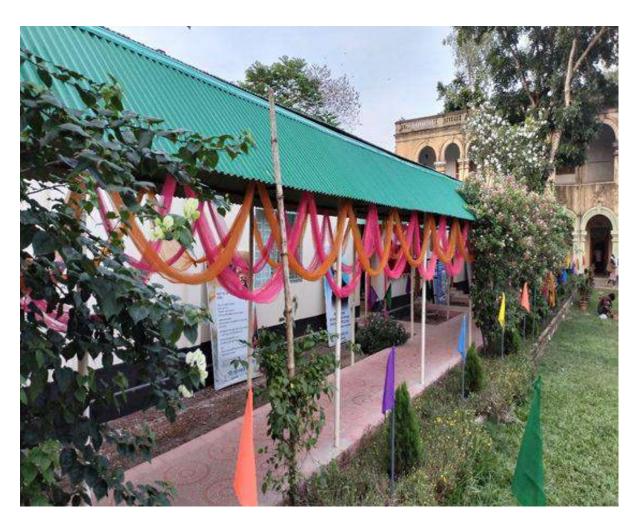
Demarcation of College's Proposed Second Campus Master Plan



The proposed second campus of the college, kajal kota, was visited by the PD of the CEDP project



The college was visited by CEDP project PD





Connecting Pavement (Shahid Smriti Link Road)



Computer Lab



Computer Lab



Online Class Room & Studio



Online Class Room & Studio



Distribution of Computers & IT equipment to Honours departments



Distribution of Computers & IT equipment to Honours departments

Conclusion:

Historically and traditionally Muktagacha is well known all over the country as an ancient city and municipality. Once it was the administrative centre and also the centre of economic activities. The town is well known for its patronizing role in spreading learning. Now Shahid Smriti Govt. College is taking pioneering role in spreading higher education in the area. The number of HSE passed students from this institution is increasing their enrollment in various repowered educational institutions including BUET, Govt. Medical College & Public University every year. The people of the area are hopeful that with the construction of the second campus at kajal kota, the activities of the college will be further accelerated and the college will be a model to be followed by others.

Chapter -2

Overview of the College (Institutional and Academic)

Governance and Teaching Structure

There are a Principal, 0 Professors, 6 Associate Professors, 14 Assistant Professors, 34 Lecturers and 2 Demonstrators' posts in the teaching structure of this college. There are 40 office staffs for running the office of the college smoothly. The department wise lists of the teaching staffs and office staffs are given below.

Department wise Teaching Staffs

Serial No.	Name of Department	Professor	Associate Professor	Assistant Professor	Lecturer	Demonstrator
1	Bangla	-	1	1	6	_
2	English	-	1	1	2	_
3	Political Science	-	1	1	6	_
4	Social Work	-	-	1	1	_
5	Economics	-	1	1	2	_
6	Accounting	-	-	1	3	_
7	Management	-	1	1	6	_
8	Islamic History & Culture	-	1	-	2	_
9	Islamic Studies	-	-	1	1	_
10	Chemistry	-	-	1	1	_
11	Botany	-	-	1	1	1
12	Zoology	-	-	2	1	1
13	Physics	-	-	1	1	_
14	Mathematics	-	-	1	-	_
15	ICT	-	-	-	1	-
	Total		6	14	34	2

Other Staffs

Serial No.	Name of the Post	No. of Posts
1	Librarian	1
2	Assistant Librarian	1
3	Physical Trainer	1
4	Head Assistant	1
5	Accountant	1
6	Cashier	ı
7	Account Assistant	1
8	Office Assistant cum Typist	2
9	Mechanic cum Electrician	1
10	Store Keeper	1
11	Book Sorter	ı
12	Cash Pion	1
13	Office Assistant	29
14	Sweeper	1
	Total	38

List of Departments and others Academic Programs

There are 15 departments (7 departments Honours & 3 departments Masters) in this college. In the academic year 2021-22, a total no of 1017 students were admitted in Honours and 121 students were admitted in this Masters Levels. Besides this, 1123 students were also admitted in Degree (Pass) course. Lists of the department wise enrolled students and the teachers teaching in the departments are given bellow:

No. of Students Enrolled in Honours & Masters Courses

Serial No.	Department	Honours	Masters Final Part	Total Student
1	Bangla	121	41	162
2	English	117	-	117
3	Political Science	123	36	159
4	Social Work	122	-	122
5	Economics	150	-	150
6	Accounting	184	-	184
7	Management	200	44	244
8	Islamic History & Culture	-	-	-
9	Islamic Studies	-	-	-
10	Chemistry	-	-	-
11	Botany	-	-	-
12	Zoology	-	-	-
13	Physics	-	-	-
14	Mathematics	-	-	-
15	ICT	-	-	-
	Total =	1017	121	1138

No. of Student Enrolled in Degree Courses

Serial No.	Department	No. of Student Enrolled
1	B. A.	256
2	B. S. S.	606
3	B. B. S	263
	Total =	1123

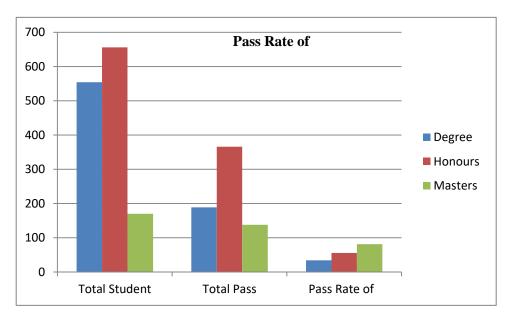
No. of Teachers in Departments

Serial No.	Department	No. of Teacher
1	Bangla	8
2	English	4
3	Political Science	8
4	Social Work	2
5	Economics	4
6	Accounting	4
7	Management	8
8	Islamic History & Culture	3
9	Islamic Studies	2
10	Chemistry	2
11	Botany	3
12	Zoology	4
13	Physics	2
14	Mathematics	1
15	ICT	1

Key Academic Statistics

The result of this college at different levels is satisfactory. In Degree (Pass Course) the pass rate is 34.66%, in Honours 55.79%, and in masters (Final) 81.17%. The overall pass rate is 50.21%.

The Male-Female Student Ratio of this college is 60:40 and the Teacher-Student Ratio is 1:193. The number of Male and Female Stipend and Scholarship Receiving Student is 254 and 202 respectively. The total number is 288.



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Infrastructure and Facility Profile of the College

There are 10,832 students studying in this college. The institution has the following Infrastructure and Facility Profile:

- 1. No. of Classrooms: 12
- 2. Teachers Dormitories: 0
- 3. Computer Lab: 1
- 4. Science lab: 4
- 5. Auditorium: 1
- 6. Library: 10
 - a) Central: 1
 - b) Seminar: 9
- 7. Common Room: 1
- 8. Teachers Room: 16
 - a) Central: 1b) Seminar: 15
- 9. Girls Common Room: 1
- 10. Toilet: 16
 - a) Male: 08
 - b) Female: 08
- 11. Internet Access Facilities: All teachers avail Internet facilities but only a limited no. of students avail the internet access facility. Which increasing gradually. We hope that will be accessible for all the students. If the networking & Connectivity packages are possible by CEDP Sub-Project in Upcoming year.
- 12. Digital Teaching Facilities in Classrooms: 1
- 13. Availability of Wi-Fi/Hotspots:

Teacher: 4

Administration: 3

Student: 2

- 14. Motor Vehicle: 1
 - a) Bus: 0
 - b) Microbus: 1

Chapter 3

Highlights of the Year

Key Achievements and Highlights of the Year of the College

Academic:

- Examination results: 99% participation in the final exam with pass rate of 50.21%
- Term Papers: 100% participation in submitting the term papers
- Tutorial Exam: 98% participation in submitting the tutorial exam
- Attendance: 26% (in Online Classes)
- Classroom Performance: Full swing classing are going on by following class routine & teaching Plan.
- Online Classes: After overcoming Blending education system is going on.

Technological Development:

The surveillance system of all of the 15 departments and the library is improved by the use of CC Camera. Also, sufficient number of Access control terminals has been installed in all of the department and library for keeping students' attendance.

Non-cognitive factors:

- Self-Efficacy: Students believe in his/her own ability to succeed in a particular situation which is called self-efficacy has been developed a lot through counseling to face the challenges in technology oriented education system.
- Motivation: Constant motivation is going on to actively take part in the process of learning as motivation involves biological, emotional, social and cognitive forces, teachers are constantly engaged in initiating and encouraging those faculties.
- Self-Control: Students are constantly encouraged by the teachers to develop the ability of controlling themselves and regulate their emotions, thoughts and behavior in the face of temptations and impulses as it is an executive functions, it is necessary for achieving specific goals.

Key Achievements and Highlights of the Year of the Departments

7 out of 15 departments of the college individually arranged national & international webinars focusing on academic issues and commemorating the centenary birth anniversary of the father of the nation, Bangabandhu Sheikh Mujibur Rahman, 'NOIBEDHO', 'BORNOMALA', 'SHOPNO SOPAN', 'SHOPNO SIRI', we published by college authority 2 out of 15 departments published suvenior in collaboration with students. After overcoming COVID 19 situation blending education is going on.

Highlights of Student Activities of the Year

Academic:

- Classroom Performance: Classroom performance is an example of student response system. It is the key of learning. It allows the students to take part actively in the process of learning. Still our students are less inquisitive, but we have been trying to encourage them asking questions which is most important factor of inquisitiveness. And students are gradually responding to this system. We have succeeded a lot in doing so.
- Sitting for examinations (Internal & External): Sitting for examination is the conventional feedback of learning system. Though it is directly related to the academic recognition, students are very keen to attend all kinds of feedback on examination performance. Here the participation of the learners is almost 92%.

Extra-curricular Activities:

- Sports: Cannot be arranged due to the pandemic situation.
- Cultural Activities: Cannot be arranged due to the pandemic situation.
- Social Activities: The Red Crescent arranged a blood donation camp in the last fiscal year. They also distributed warm clothes and blankets among the poor people in the last winter. Rover Scouts unit also play roles to keep the campus clean once a month, take part disciplinary activities and march-past during the celebration of the national days.
- Civic Engagement: in the last year, our students volunteered in some social awareness programs like health, tree plantation, Mosquito extermination, cleaning, enfranchisement and eve teasing issues.

Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

4 OTM packages, namely, G-1 (Procurement of supplying Desktop, laptop, printer, scanner, Photocopier, Multimedia Projector and Related services), G-2 (Procurement of supplying Desktop, laptop, printer, scanner, Photocopier, Multimedia Projector and Related services), G-7 (Procurement of Online UPS, Generator & Optical mark reader Machine and Related Services for multipurpose Computer lab, Online Classroom & Multipurpose Auditorium) & W-2 (Renovation and Refurbishment of Auditorium & Classrooms) And 2 RFQ packages, namely G-8 (Procurement of Purified drinking water supply Plant), & G-9 (Procurement of Furniture & Fixture for Principal's office) was initiated through Manually system.

Renovated Departments, Classrooms, Wash Rooms, Server Room & Auditorium improving teaching learning atmosphere, Various cultural programs were awareness in auditorium. Computer Lab is well equipped by fastest configured computers. The darkness of the college is impossible at office time for setting up generator. Evaluation of MCQ answer Scripts are Fastest & zero error by using OMR machine.

A 1500 liters capacity pure drinking water plant has been set up. Now teachers, staffs, students & others related to college can drink safe purified drinking water at any time in this college campus.

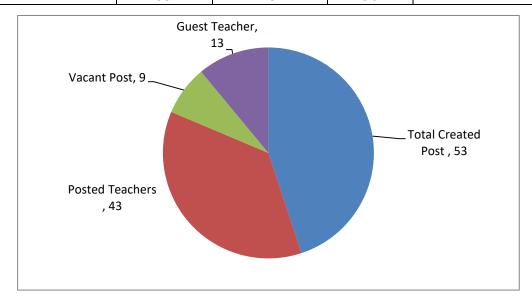
Chapter- 4 Teacher Development

Overview of Teaching Force of the College

Both Male and Female Teachers are teaching in the college. A total number of 01 teacher has Ph.D. Degree. In the college, there are 52 posts and at present 43 teachers are teaching. 09 posts are lying vacant. There are 13 guest teachers are engage in teaching learning activities in this college. An overview of the teaching force of the college is as follows:

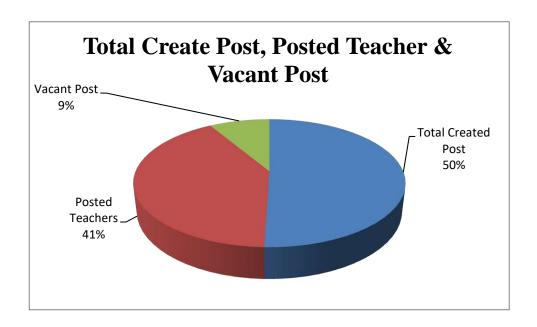
No. of Teachers by subject, Gender and Educational Qualification

Sl No.	Department	No. of Male Teachers	No. of Female Teachers	No. of Teachers	No. of PhD Holder Teachers
1	Bangla	5	3	8	-
2	English	3	1	4	-
3	Political Science	4	4	8	-
4	Social Work	1	1	2	-
5	Economics	2	2	4	-
6	Accounting	3	1	4	-
7	Management	6	2	8	-
8	Islamic History & Culture	2	1	3	-
9	Islamic Studies	2	-	2	-
10	Chemistry	2	-	2	-
11	Botany	-	3	3	1
12	Zoology	-	4	4	-
13	Physics	2	-	2	-
14	Mathematics	-	1	1	-
15	ICT	1	-	1	-
		33	23	56	



No. of Post at a Glance

Name of the Post	Created Post	Posted Teachers	Vacant Post
Principal	1	1	0
Vice Principal	1	0	1
Professor	0	0	0
Associate Professor	9	6	3
Assistant Professor	14	14	0
Lecturer	23	21	2
Librarian	1	1	0
Demonstrator	4	2	2
Total	53	45	8



Teacher Professional Development Programs:

Teachers at different posts and positions were taken various training programs such as future leaders training, digital content development training, subject based training, ICT based training, teachers training etc. Now our teachers are able to take classes through using virtual platform. It is matter of pleasure that some of our teachers are awarded by National University for smart preparation & presentation of their online classes.

Chapter 5 Budget and Finance

Summary of Annual Budget and Expenditures

Descriptions of total allocation & expenditure of the fiscal year 2021-22 are given below:

Financial	Salary & Allowances	Allocation	Expenditure	
Code	,		•	
31		Rewards	Rewards of Staffs	
3111101	Basic Salary of the officers	16461000	15722500	
3111110	Leave Encashment Pay (Officers)	662000	0	
3111201	Basic Salary of the staffs	3636000	3532900	
3111302	Travel Allowance			
3111306	Education Allowance	144000	323000	
3111310	Housing Rent Allowance	7367000	7057100	
3111311	Medical Allowance	8100000	790500	
3111312	Telephone Allowance	38000	30000	
3111313	Residential Telephone Allowance			
3111314	Tiffin Allowance	25000	24200	
3111316	Washing Allowance	8000	7300	
3111325	Festival Allowance	4886000	4627900	
3111328	Rest and Recreation Allowance	393000	328200	
3111335	Bangla New Year Allowance	332000	303700	
3111338	Other Allowance			
32	Use of Goods & Services (Administration	rative Expenditui	res)	
3211102	Cleanliness	5000	5000	
3211106	Entertainment	5000	5000	
3211113	Electricity	300000	151500	
3211117	Internet/Telex/Fax	40000	40000	
3211119	Postal	5000	5000	
3211120	Telephone	15000	2500	
3211127	Books and Magazines	120000	119700	
3243102	Gas	30000	23700	
3244101	Internal Travel Allowance (Travel & Transfer)	100000	44500	
3255101	Computer Accessories (Printing & Stationaries)	55000	54900	
3255105	Other Stationaries (Printing & Stationaries)	120000	119900	
3256102	Chemicals	250000	249900	
3256103	Usable Articles	50000	49900	
3256106	Dress (Materials)	100000	60100	
3256107	Sports Items	60000	59900	
3257301	Festivals	35000	35000	
3258102	Furniture	10000	10000	

3258103	Computer (Repairing and Maintenance)	50000	49900
38	Other Expenditures		
3821102	Land Development Tax	1200000	1187800
3821103	Municipal tax	600000	600000
3221103	Urban Tax		
41	Financial Assets (Capital Expenditure	res)	
4112202	Computer Repair & Others	22000	21900
4112306	Laboratory Equipment's	430000	429900
4112310	Office Equipment	12000	11900
4112312	Education and Educational Materials	70000	69900

Summary of Annual Revenues

This is a govt. college. Student pay tuition Fess & others charge according to the circular of Ministry of education, National university & Education Board. By following of this controlling authorizing tuition fees were collected from students are shown in below.

Table-1

		No. of Students		Full/Half free	
Year	Session	(Tuition &	Total	and stipend	Grand Total
		Admission Fees)		rewarded	
Honours 1 st year	2020-21	1002×325	3,25,650.00	00	3,25,650.00
Honours 2 nd	2019-20	744 × 325	2,41,800.00	00	2,41,800.00
year	2019-20	744 × 323	2,41,800.00	00	2,41,800.00
Honours 2 nd	2018-19	698 × 325	2,26,850.00	00	2,26,850.00
year	2010-19	090 × 323	2,20,830.00	00	2,20,830.00
Honours 3 rd	2019-20	595 × 325	1,93,375.00	00	1,93,375.00
year	2019-20	393 \ 323	1,93,373.00	00	1,93,373.00
Honours 4 th	2018-19	468 × 325	1,52,100.00	00	1,52,100.00
year	2010-19	400 × 323	1,32,100.00	00	1,32,100.00
Degree1 st year	2020-21	1041×325	3,38,325.00	00	3,38,325.00
Degree 2 nd year	2019-20	405×325	1,31,625.00	00	1,31,625.00
Degree 3 rd year	2018-19	265×325	86,125.00	00	86,125.00
	Total =		16,91,850.00		16,91,850.00

Table-2

		No. of Students		Full/Half free	
Year	Session	(Tuition &	Total	and stipend	Grand Total
		Admission Fees)		rewarded	
Masters Final Part	2020-21	121 x 390	47,190/-	-	47,190/-
Total			47,190/-	-	47,190/-

Table-3

Class	Session	No. of Students (Tuition & AdmissionFees)	Total	Full/Half free and stipend rewarded	Grand Total
Class-XI	2021-22	Male 666 x 260	1,84,040.00	00	1,84,040.00
Admission		Female 544 x 20			
Class-XII	2019-20	Male 584 x 260	1,60,680.00	00	1,60,680.00
Admission		Female 442 x 20			
Total			3,44,720.00		3,44,720.00

Chapter 6

Concluding Remarks

Overall Assessment of Performance of the Last year and Key Target for the Next Year

The termination of COVID-19 pandemic situation is leading to normal activates of college administration, teachers, staff & students. They coped themselves with academic and administrative activities as per instructions and circulars of higher authorities. Various types of infrastructural renovation works completed (renovation and refurbishment of departmental offices, classrooms, CEDP sub project office, connecting pavement, wash blocks, server room, principal's room) and procure various types of goods (furniture & fixtures, Books, lights, fans, multi-media projectors, laptops, desktops, printers, scanners, online classroom materials etc.). This college has been selected as one of the top 20 colleges by CEDP. Undoubtedly it is a matter of joy and pride. Obviously this position was the recognition of our activities for last year as well as it make us more responsible for future performance. Colleagues from nearby IDG College have been visiting the activities of the college sub-project office at different times. The development work of the college is being widely praised in elite society. Although this activity has been hampered by the ongoing Corona situation around the world, we have been able to achieve this with the sincerity of the team members.

- 1. We will ensure infrastructural renovation and refurbishment, procurement of goods, campus networking, software development, smart board set up etc in upcoming year.
- 2. According to the circulars & instructions of controlling authorities blending education & direct education.
- 3. We will arrange more in-house training programs, national and international webinars, cultural competition on virtual platforms, awareness programs and so on.
- 4. Evaluation systems will be introduced to ensure the professional commitment of the teachers and the employees as well.
- 5. They are trying remove the back los activities.

Risk Factors:

Lack of motivation for academic performance
Changing negative attitude to positive
Help to boast up self-respect and level of confidence
Reducing psychological problems
Quality assurance

Reducing under preparation for academic feedback- Key Challenges:
Overcoming the academic loss during COVID-19 pandemic situation
Enhancing classroom performance
Setting up technology based classrooms
Developing behavioral pattern and cultural attitude

Key Challenges and Risks for the College

Recommendations

Increasing guardians involvement

On Covid-19 Pandemic situation there were deadlock in normal activities. At the termination of this situation, human life is termination be normal. Academic activities co-curricular activities of educational institutions are being smooth. Everyday related to educational institutions is trying to take more workload to remove back los of works.

Chapter 7 Photo Gallery



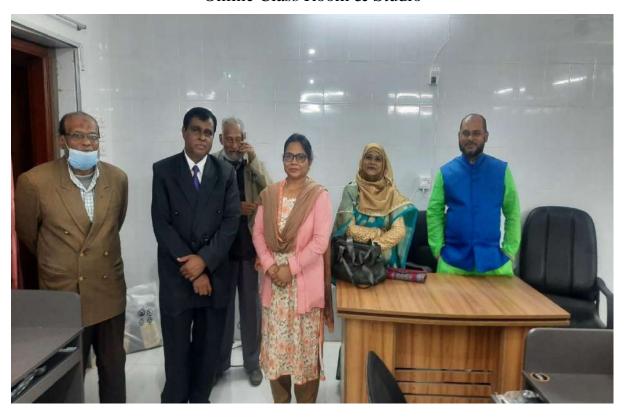
National Workshop at Cox's Bazar



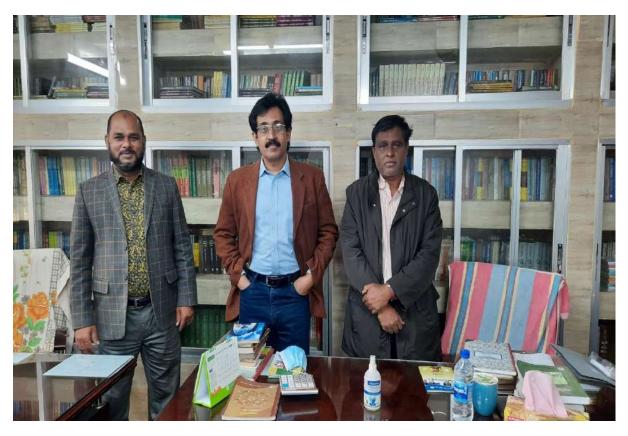
The college was visited by CEDP project PD



Online Class Room & Studio



The College was visited by Hon'ble Director General of Department of Nursing and Midwifery (Additional Secretary)



Honorable Vice Chancellor of Jatiya Kabi Kazi Nazrul Islam University (JKKNIU) visited the college









Distribution of Computers & IT equipment to Honours departments



Distribution of Computers & IT equipment to Honours departments





